

A STUDENT'S

FIELD GUIDE

LOOK, LISTEN, AND LEARN

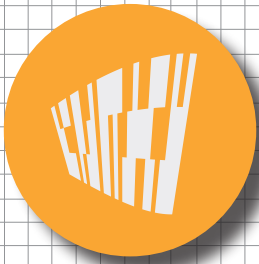


ELEMENTARY SCHOOL

GRADES 3 - 5



CENTER FOR CIVIL
AND HUMAN RIGHTS



NAME: _____

CLASS: _____

DATE: _____

There are three main exhibitions in the Center for Civil and Human Rights. In each exhibition, you will have a choice of questions to answer as you go through the galleries. The list of questions appears in the first column. Write your answers in the second column.

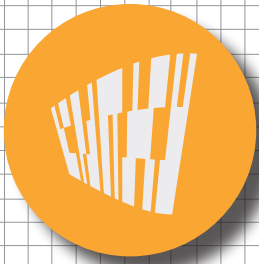


**Voice to the Voiceless:
Morehouse College Martin Luther King,
Jr. Collection
(First Floor/Ground Level)**

A) CHOOSE **ONE** QUESTION FROM THIS GROUP OF THREE. CIRCLE THE QUESTION YOU ARE GOING TO ANSWER. PLEASE DO NOT LEAN ON THE GLASS CASES TO WRITE.

1. Describe one of the personal items you see that once belonged to Martin Luther King, Jr.
2. What is something new that you learned about Dr. King in this gallery?
3. What is the title of one of the books in Dr. King's library?

ANSWER



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These questions are organized by the galleries as you walk through, from beginning to end. Each group of questions belongs to one gallery.



**Rolls Down Like Water:
The American Civil Rights Movement
(Second Floor/Entry Level)**

A) CHOOSE **ONE** QUESTION FROM THIS GROUP OF THREE. CIRCLE THE QUESTION YOU ARE GOING TO ANSWER.

1. Watch a video from start to finish on one of the old-fashioned television sets. What was the topic? Who was speaking?
2. Select a state from the wall of Jim Crow laws. Write down the name of the state and one law from that state that is no longer true.
3. Pick one place on the Sweet Auburn Map of Atlanta. Listen to the description. Which building did you choose? List one fact about that historic site.

ANSWER



NAME: _____

CLASS: _____

DATE: _____

B) CHOOSE **ONE** QUESTION FROM THIS GROUP OF THREE. CIRCLE THE QUESTION YOU ARE GOING TO ANSWER.

1. What is the name of the school Ruby Bridges attended?
2. Listen to a story from one of the Freedom Riders. Where were they from? Where were they going? Why?
3. Who was Claudette Colvin?

ANSWER

C) CHOOSE **ONE** QUESTION FROM THIS GROUP OF THREE. CIRCLE THE QUESTION YOU ARE GOING TO ANSWER.

1. How many people were expected to attend the March on Washington? How many actually showed up that day?
2. Watch the entire video presentation. What famous words did Martin Luther King, Jr. say in his speech?
3. Listen to one of the singers heard at the March. Who sang the song you chose?

ANSWER



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DATE: _____

D) CHOOSE **ONE** QUESTION FROM THIS GROUP OF THREE. CIRCLE THE QUESTION YOU ARE GOING TO ANSWER.

1. How many days after the March on Washington did the bomb go off in the church in Birmingham, Alabama, killing four young girls?
2. What happened in Mississippi on June 16, 1964? (Hint: Watch the video on the back wall, after the stained glass windows.)
3. Why was John Lewis on the Edmund Pettus Bridge in Alabama on March 7, 1965?

ANSWER

E) CHOOSE **ONE** QUESTION FROM THIS GROUP OF THREE. CIRCLE THE QUESTION YOU ARE GOING TO ANSWER.

1. Name one city where there were riots after Martin Luther King, Jr. was shot. (Hint: Look down at the floor.)
2. Find the photos on the white poles. Turn one around. Who is it? When did this person die?
3. On a Legacy Table, select "Victory" and describe one of the people you see. What did you learn about this person?

ANSWER



NAME: _____

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DATE: _____



**Spark of Conviction:
The Global Human Rights Movement
(Third Floor/Upper Level)**

CHOOSE FOUR OF THESE EIGHT QUESTIONS TO ANSWER. THIS EXHIBITION IS IN AN OPEN SPACE. YOU CAN WALK AROUND IT IN ANY DIRECTION.

1. At the “Who Like You?” mirrors by the entrance to this exhibition, which word did you choose to describe yourself? Who did you “meet” whose human rights were violated because of a trait you share?

2. Name one person from the Human Rights Defenders and one from the Human Rights Offenders. What did they do?

3. Name two rights for just for kids.

4. Pick a person from the large photos in the middle of the gallery. Where is this person from? Which rights does this person fight for?

5. Find the vase of flowers. Explain this statement: Valentine’s Day and Mother’s Day aren’t holidays for women who pick and cut flowers.

6. Look at the wall with some of the human rights topics in the United States. Find the photo of Ruby Bridges as an adult. What kind of activist is she today?

7. Select a blue book from the shelf and place it on one of the interactive tables in front of the large map. Remove the book to read its story on the table. Which title did you choose? What did you learn?

8. Find the large map in front of the window. Name one “Free” country, one “Partly Free” country, and one “Not Free” country.



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